

UDL Framework

UDL is based on the premise that obstacles to learning are not inherent in the abilities of learners, but instead arise from the environment. UDL proactively tackles student diversity and environmental barriers to enhance learning success for all learners, regardless of needs.

3 UDL Principles

The three UDL principles are multiple means of engagement, representation, and action & expression. These principles are based on neurocognitive networks in the brain and are designed to provide multiple pathways to learning - addressing the diversity of learners and their needs.

Clear Instruction

Clearly articulate the assignment objectives, expectations, and grading criteria. Consider providing written, spoken, and visual instructions to accommodate different learning preferences. The use of a rubric is highly recommended.

UDL-Aligned Assignment Guidelines

Multiple Options

Provide students with choices on how they can demonstrate their understanding of the material. Offering multiple options allows students to engage with the material, demonstrate their understanding, and express their learning in ways that align with their strengths and preferences

Continuous Reflection & Improvement

Reflect on the effectiveness of the UDL-aligned practices and make necessary adjustments for continuous improvement. It also involves using feedback from formative assessments to influence instructional decisions and help determine how the options supported learners to achieve the intended goals

Inclusive Pedagogy

By advocating for adaptability, accessibility, inclusiveness, autonomy, and differentiated instructional practices, UDL fosters an atmosphere where all learners can flourish

Varied Formats

Presenting assignment materials in multiple formats, as well as freedom to choose the format in which they present their work, can further enhance their engagement and understanding. Formats such as text, audio, and video, and varied visual aids such as diagrams, charts, and infographics.