

**EDUC 1100 Eportfolio Assignment**  
**Worth 15%**

This assignment is designed for you to think about, identify, and reflect upon your scholarly and personal values, and how you envision those values shaping your future life (including your relationships with others, and what goals you want to take to enrich your life). To this end you will create a learning eportfolio that:

- 1) identifies the value of an experience in relation to your values, goals, and competencies (e.g., what happened; what you did; what the outcome was)
- 2) articulates what was learned during the process (e.g., insights gained; skills and knowledge used/acquired; challenges faced)
- 3) discusses how the skills, knowledge and experience gained can be applied to future activities/ endeavors (including how these will impact the way you approach future activities; what you would like to learn further).

**Assignment Criteria:**

**A) About Me Section (3)**

- 1) clearly written, coherent biography that describes who you are (1 paragraph min.)

**B) Values and Goals Section (3)**

- 1) personal values statement
- 2) scholarly/personal goals (minimum 2 goals)
  - i) a reflection on your strengths and challenges in working toward those goals (1 paragraph min.)

**C) Competencies (21<sup>st</sup> Century skills) (3):**

- 1) Identify and discuss at least one competency/skill from the list below that you are currently developing (1 paragraph reflection plus artifact):
  - Critical Thinking
  - Communication
  - Intercultural Awareness
  - Social Justice
  - Information & Digital Literacy
  - Numeric & Scientific Literacy
  - Collaboration & Teamwork
  - Civic, Ethical & Professional Responsibility
  - Creativity and Innovation

**D) Transformation (3):**

- 1) minimum of one artifact and reflection that either:
  - i) demonstrates your transformation as a scholar/person **OR**
  - ii) is likely to transform you as a scholar/person (include why you believe this is the case).

**E) Collections (3):**

- 1) minimum of one artifact and reflection that is relevant to at least one other eportfolio section (e.g., artifact that contributes to your development/achievement of a specific competency; artifact that relates to one of your scholarly/personal goals; artifact that evidences “who you are”).

**F) INSTRUCTIONS FOR WRITING REFLECTIONS FOR THE COMPETENCIES, TRANSFORMATION, COLLECTIONS SECTIONS:**

In creating each reflection you MUST include an **additional paragraph** that answers at least 1 Inward-looking question, 1 forward-looking question, and 1 outward-looking question from the list below.

**Inward-looking**

How do you feel about this piece of work? What parts of it do you particularly like? Dislike? Why? What did/do you enjoy about this piece or work?

What does this piece reveal about you as a learner? What did you learn about yourself as you worked on this piece?

Have you changed any ideas you used to have on this subject?

Find another piece of work that you did in the last year to compare and contrast with this. What changes can you see?

What does that tell you about yourself and how you learn?

**Forward Looking**

One thing I would like to improve upon is ...

What would you change if you had a chance to do this piece over again?

What's one goal you would like to set for yourself for next time?

What would you like to spend more time on in school?

**Outward-looking**

If you were the teacher, what comments would you make about this piece?

If someone else were looking at the piece, what might they learn about who you are?

**Source:** 21<sup>st</sup> Century Learning Academy: A School at the Whitfield Career Academy. Used with permission. For more information go to: [Edutopia.org/stw-replicating-pbl-resources](http://Edutopia.org/stw-replicating-pbl-resources)