## **Creating Communities of Practice : Best Practices**



## STEP 1

#### Identify the Audience, Domain, Purpose, Goals and Outcomes

- Audience: Who is this community for and important partners?
- **Domain:** Given the intended audience, what are the key issues and the nature of the learning, knowledge and tasks that the community will steward?
- **Purpose, Goals and Outcomes:** Given the audience and domain, what is this community's primary purpose? What are the potential benefits to participants? What specific needs will the community be organized to meet?

Source : https://www.communityofpractice.ca/getting-started/cultivate/



## **STEP 2**

#### **Identify the Facilitator**

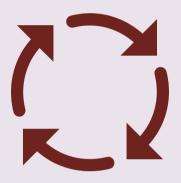
The facilitator's role is one of consulting, connecting, facilitating, helping and guiding. Facilitators cultivate and sustain the community through:

- Monitoring Activities
- Encouraging Participation
- **Reporting CoP Activity**: through metrics and evaluations
- Collecting and Sharing: evidence of participation and impact
- Managing CoP Events: including face-to-face meetings and live webinars.

Source : https://www.communityofpractice.ca/getting-started/facilitator/

## **STEP 3**

#### Define Activities, Technologies, Processes to Support Goals



- Activities: What kinds of activities will generate energy and support the emergence of community presence?
- **Communication & Collaboration** : How will members communicate on an ongoing basis?, how will they interaction with each other and with the content of the community?
- Frequency/Schedule: How frequently will the community meet? What topics will be discussed during these sessions? CLICK : Sample Plan for One-year Community of Practice
- Workspaces : Collaborative workspaces such as wiki, blog, Word Press site, listserv, discussion forums can serve as a repository of knowledge, a tool to engage and collaborate.
- **Knowledge Sharing**: What are the external resources (people, publications, reports, etc.) that will support the community during its initial development? How will members share these resources and gain access to them?

Source : https://www.communityofpractice.ca/getting-started/activities/,





#### **Pilot & Launch the Community**

- **Pilot** : the community with a select group of key participants who is passionate on the topic to gain commitment, test assumptions, refine the strategy, and establish a success story.
- Launch : the community to a broader audience over a period of time in way that engage new members and deliver immediate benefits.

Source : Gedak Lisa

#### STEP 5 Encourage Participation, Growing Knowledge

**Encourage Participation** : A community of practice needs a participatory culture to thrive. To create a learning culture that engages and challenges, learners requires: (click for details)

- <u>Community building</u>
- <u>Understanding how adults learn</u>
- Designing for online participation
- Ongoing communication

**Growing Knowledge:** A key goal of a community of practice is to build and share knowledge around a specific issue or topic. See opportunities to grow : (click for details)

- <u>Connect with others</u>
- Create shared understandings
- Unpack research
- Reflect on practice
- <u>Share resources</u>
- Participate in webinars

Source: https://www.communityofpractice.ca/encouraging, ,https://www.communityofpractice.ca/growing-knowledge/ participation/



### **STEP 6**

# Share Results, Reflections on Shifts in Practice

Successful communities of practice use a number strategies for gathering, sharing results and reflect on learning: (click for details) **Collect Results** 

- <u>Surveys</u>
- <u>Check-ins</u>
- <u>Summary reports</u>

Reflections

- <u>Success stories</u>
- <u>Reflections on Shifts in Practice</u>

Source : https://www.communityofpractice.ca/sharing-results/

Created by Dr. Nishan Perera (2022). Content for this resource was sourced from "Creating Communities of Practice", Edmonton Regional Learning Consortium (2016) [https://www.communityofpractice.ca/] and Masters Thesis, Lisa Gedak, (2021).

