Masters of Educational Leadership

Academic Integrity and Restorative Appraoches

Modeling a Conversation about Artificial Intelligence

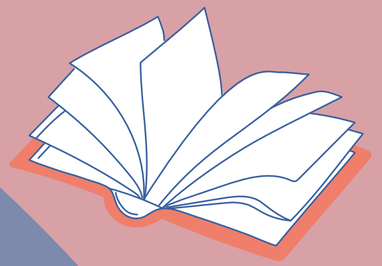
Let's talk about Artifical Intelligence!

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"Gifts from the earth or from each other establish a particular relationship, an obligation of sorts, to give, to receive, to reciprocate...That is the fundamental nature of gifts: they move, and their value increases with their passage...the more something is shared, the greater its value becomes "

-Robin Wall Kimmerer
"Braiding Sweetgrass"
pp. 25-27

Our relationship to knowledge



What is our relationship to this knowledge?

How does this knowledge that we seek to gain shape our world? Impact our communities? Our relationships? Our environment? Ourselves?

How do we acknowledge these relationships?

How do we acknowledge, value, and honour this knowledge that we are seeking to gain? The knowledge keepers who came before? Those who come after?

How do we respect these relationships and this knowledge?

Respect is how we can "[connect] and create new designs [of] relationality". How do we show respect in our acquiring of knowledge? How are we accountable in our pursuit of knowledge?

Adapted from:
Poitras Pratt, Y. & Gladue, K. (2022). Redefining academic integrity: Embracing Indigenous truths. In Eaton, S.E., & Hughes, J.C. (Eds.), *Academic integrity in Canada: An enduring and essential challenge* (1st Edition, pp. 103-123). Springer.

Co-Creating Assignment Guidelines

Recommended Structure

Participatory Focus

Various modes of this discussion could include circles, informal discussions as a class, breakout groups, anonymous surveys, etc.

Adjust the Scope as Needed

Can be as specific (artificial intelligence use) or general (academic integrity) as you need or like.

Give Voice to Students

Focus on de-centralization of the classroom, and including the voices of everyone.

The Assignment

Communicate your learning and your process from the past year. Reflect on your own learning process and the literature that you have drawn on from the past year. From this you will create a 9 to 11 page paper.

Content/Structure of the Paper

- Introduction (1-2 pages)
- Literature Review (4-6 pages)
- Conclusion (1-3 pages)

Criteria

- Sense of voice/personal reflection
- Clear and focused academic writing
- Edited for grammar and structure
- Cited and formatted using APA 7
- Include at least 5 references/sources to synthesize into your work
- Double-spaced

What Do You Think?

1. Consider the assignment instructions. What is the purpose of this assignment?

2. What types of artificial intelligence use would hinder my ability to gain/communicate new skills or knowledge?

3. What types of artificial intelligence use would help my ability to gain/communicate new skills or knowledge?

4. What do you need from me as your instructor?

Final Considerations

Create an Ongoing Convo

Is there a place to continue the convo? A way for students to bring additional questions or considerations forward to the group?

Can we create an even playing field?

Equity in technology can be difficult. How can we ensure students have a fair environment? Consider our obligations as educators.

What will our students need to know moving forward?

How to use these tools? What are their shortcomings? How can they be weaponized? Used to benefit communities?

Thank you!

Do you have any questions?

"That’s the biggest reason not to ban it from the classroom, in fact — because today’s students will graduate into a world full of generative A.I. programs. They’ll need to know their way around these tools — their strengths and weaknesses, their hallmarks and blind spots — in order to work alongside them. To be good citizens, they’ll need hands-on experience to understand how this type of A.I. works, what types of bias it contains, and how it can be misused and weaponized."

-Kevin Roose
"Don’t Ban ChatGPT in Schools. Teach With It."
NYT Article